M A R C H 2 0 1 7

Mrs. Burke, Ms. Vaughn, and Mr. Wilson

What's Fun in Grade One?

Let's Celebrate Women's History Month



Students in grade one will be learning about the First Ladies of the United States as we observe Women's History Month.

Do you know who was the first wife of a president to appear on a stamp?

Do you know who were both a president's wife and mother? We bet you can name more than one.

Do you know how old the youngest First Lady was to live in the White House?

By the end of the month we guarantee that you will know the answers to these questions.

Save the Date

March 15 – TLC 12:45-8 pm

March 16-17 NO SCHOOL March 23 Math/Science Night 6-7 pm "There are many little ways to enlarge your child's world. Love of books is the best of all." Jacqueline Kennedy

> First Lady 1961-1963

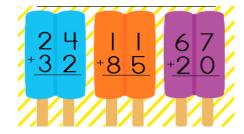


What we have learned...

- Science: What are the states of matter? They are solids, liquids, and gas of course. We had fun culminating our unit of study of matter by making delicious root beer floats. See, if your child can identify a solid, liquid, and a gas.
- Reading/Language: Our Essential Question for this month is *How do animals'* bodies help them? Students will work cooperatively in groups to share their ideas.

Each week, in March, we will talk, read, and write about an Essential Question related to the Big Idea that is - What animals do you know about and what are they like?

Two - Digit Addition



Without Regrouping

Is your student struggling with two-digit addition without regrouping? Could it be that your student has not mastered the addition math facts.

If that appears to be the case, it is time to get busy.

We will be checking to see who has mastered their facts soon.

Gearing Up For 2nd Grade

What skills does your child need to know to be ready for 2nd grade?

Visit the website below and checkout their checklists:



http://www.leapfrog.com/en-us/learningpath/articles/second-grade-skills-checklist

This is one resource that will let you see,

Reading The Little Red Hen

The students read different versions of the story, *The Little Red Hen*, completed a story map illustrating the characters, setting, problem, and solution in the story, illustrated the sequence of events in the story, and wrote their advice to the characters that did not want to help.



States of Matter Experiment

CHECK YOUR STUDENTS
PLANNERS DAILY!